

Student Citizens' Assembly (SCA)

Informational Booklet 2022 Edition



HOW WILL THE DIGITAL AGE DEFINE
OUR SOCIETY AND THE ENVIRONMENT?

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WHAT IS THE STUDENT CITIZENS' ASSEMBLY (SCA) ?



The International School of Political Science (*L'École Internationale d'Études Politiques (EEP)*) and the Living Lab Algopo are pleased to organize the second Student Citizens' Assembly (SCA) at the University Paris-Est Créteil (UPEC). This participative program aims to respond to several important issues with high stakes at the university, national, and/or international levels. This year, the Assembly seeks to define a series of measures, orientations, and recommendations on the theme: "How will the digital age define our society and the environment?"

#3 This SCA aims to promote new thoughts, questions, conscious awareness, and actions regarding our use of digital tools. The collective decisions and conclusions reached about these issues will be governed by democratic and multidisciplinary mechanisms that follow six themes, two of which are all-encompassing.

THEMES OF THE SCA 2022

Participants will reflect on four themes in order to establish proposals, recommendations, and directions to pursue.

DIGITAL CITIZENSHIP

01.

This theme explores the responsibilities of individuals and collectivities in a hyperconnected society. On the one hand, access to information has been facilitated: social mobilization, consultation, and citizen participation in politics have all multiplied, while a wider citizen input in decision making processes has occurred. On the other hand, the digitalization of public services has translated into an even more limited access for large swaths of the population. Indeed, digitalization has produced tools of deliberation, disinformation, and new public spaces: How has it modified what it means to be a citizen?

KEY TERMS: ACCESSIBILITY | MORE VIOLENT DEBATES | CITIZENSHIP | CYBER-DEMOCRACY | DEMOCRACY | DISINFORMATION | PUBLIC SPACE | DIGITAL DIVIDE | AI | INCLUSIVITY | MEDIA | POLITICAL AND SOCIAL MOVEMENTS | TOOLS OF DELIBERATION | SOCIAL NETWORKS

DIGITAL EDUCATION

02.

This theme is divided into two subthemes: Digital education as well as education and digitalization. This division allows us to consider the necessary knowledge and competencies for successful integration into an increasingly digitalized world. It also raises questions about digital accessibility (for people of all ages and backgrounds). Still, this subject underscores other questions: can all learning and educational materials be digitalized? And what are best practices for a digital education and how easily can they be implemented?

KEY TERMS: ACCESSIBILITY | DIGITALIZATION | ECOLOGY | DISINFORMATION | INCLUSIVITY | INEQUALITIES | FREE SOFTWARE | LOW TECH | RESPONSIBLE DIGITALIZATION | DIGITALIZATION OF PROCEDURES | PERSONNEL AND TRAININGS | PREVENTIVE MEASURES AGAINST CYBERBULLYING

l'evolution
des modes
de
consommation

THE DIGITALIZATION OF HEALTH 03.

According to the WHO (World Health Organization), health is a state of physical, mental, and social well-being. A series of questions about the issue of health arise about its eventual digitalization: Can a digital society guarantee the right to health and especially for students—and in cases of addiction and an intolerance to electromagnetic waves—and in general, changes to one's own body and relationships with others? How does a digitalized society impact our health globally? Could it facilitate the establishment of more efficient health policies?

KEY TERMS: ACCESS TO HEALTH | ADDICTIONS | E-HEALTH | DATA | RIGHTS AND LIBERTY | AI AND MEDICAL PRACTICE | THE IMPACT OF A DIGITALIZED SOCIETY | INFORMATION OVERLOAD | NEW TECHNOLOGIES | WORK

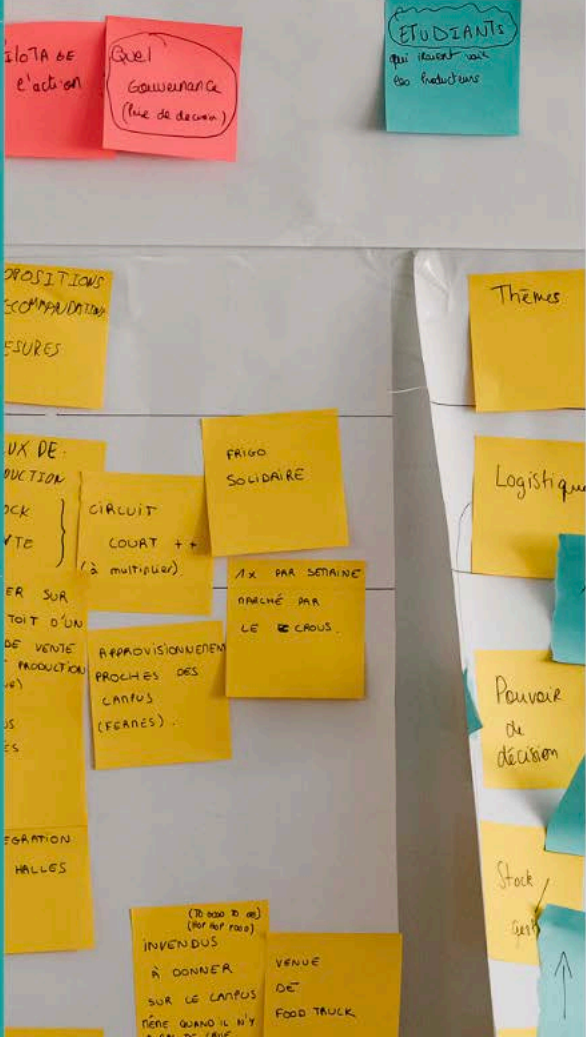


INCLUSIVITY 04

In 2020, 13 million French citizens reported that they did not have easy access to the Internet.* The digitalization of society, including many different services, continues to occur, while a number of inequalities only widen the digital divide. In addition to social, economic, and geographical inequalities, discrimination based on gender, disabilities, and age will continue to exclude segments of the population. At the same time, a digitalized society will engender more connections among individuals and peoples across the globe, thus fostering a sense of community built on gatherings and opportunities for expression and representation, including those from minority groups.

KEY TERMS: ACCESSIBILITY | AGE | COMMUNITY | DIGITALIZATION | DISCRIMINATION | DIVERSITY | E-INCLUSION | DIGITAL DIVIDE OF DIFFERENT GENERATIONS AND A DIGITAL WORLD | GENDER | DISABILITIES | DIGITAL LITERACY | INEQUALITIES | ISOLATION | PUBLIC SERVICE

* ACCORDING TO THE MINISTER OF ECOLOGICAL TRANSITION AND COHESION OF FRANCE AND ITS TERRITORIES



ALL-ENCOMPASSING THEMES OF THE SCA 2022

The following themes are central to the Citizens' Assembly and should orient participant discussions. Moreover, all of the propositions arising from discussions about the other themes should focus on these two main themes (below), while group leaders should insure that participants stay focused on them.

ECOLOGY

05.

Following the example of the Citizen's Climate Assembly, this new Student Citizen Assembly will focus on two central issues: ecology and how a digital world can have an environmental impact and more specifically, regarding its: carbon and biodiversity footprint; cutbacks in its usage (digital austerity); and the effects of producing material goods for a digital world.

KEY TERMS : CARBON FOOTPRINT | BIODIVERSITY | EXTRACTIVISM | WASTE | GEOPOLITICS | LOW-TECH | PRODUCTION OF GOODS | EARTHLY RESOURCES | DIGITAL SUFFICIENCY

FUNDAMENTAL RIGHTS AND FREEDOMS

06.

This theme will spur us to ponder how our proposals correspond to our protected rights and freedoms. It will also provoke us to contemplate more profoundly both our rights in a digital world and equal access to it.

KEY TERMS: ACCESSIBILITY | ANONYMITY | FREE EXPRESSION | INCLUSIVITY | INTELLECTUAL PROPERTY | PROTECTION OF DATA | INTERNET RULES | RESPONSIBILITIES | GDPR



STEPS

JUNE 2022 - OCTOBER 7, 2022: PRE-LAUNCH STAGE OF THE SCA: TRAINING AND INFORMATIONAL SESSIONS

FONTAINEBLEAU

CRÉTEIL

ON LINE

PARIS

• SCA Summer Session: projects and workshops

- Early July, students, professors, and members of the association will be trained to lead workshops at the start of the academic year.
- Participation in a climate workshop

• At the start of the SCA: trainings and preparations

- Testimonies, presentation of documentary films, and **discussions** on the SCA.
- Focus groups, surveys, and debates between M1, M2, and alumni

10 - 12 OCTOBER 2022: THE LAUNCH OF THE SCA

FONTAINEBLEAU

Daily informational sessions and debates with speakers in addition to deliberative sessions during which participants will exchange ideas, debate, and draft proposals and recommendations.

During the plenary sessions, speakers will give talks in a variety of settings:

- keynote speeches,
- round-table discussions,
- testimonies,
- thematic speeches.

The deliberative sessions will alternate between work and debriefing sessions. There will be three types of work sessions:

- Those driven by thematic subgroups
- Those managed by thematic groups
- Plenary work sessions.

The 2022 SCA distinguishes itself by several new features, including the integration of students in both the actual conference and speeches, in addition to their participation as special consultants, fact-checkers, and research assistants.

STEPS

MID-OCTOBER - BEGINNING OF DECEMBER 2022: REFLEXION PERIOD

FONTAINEBLEAU

CRÉTEIL

EN LIGNE

• Follow-up workshops

Follow-up workshops will take place after the launch of the Assembly (as two thematic events occurring between the launch and at the end of the Convention). After the launch of the SCA and up until the end, different thematic meetings will help participants to continue initial brainstorming activities among different working groups.

These workshops will assume various formats: brainstorming sessions, conferences, theatrical exercises or even hackathons. They may also include the participation of partners and local secondary schools, not to mention different entities of the University (Crétail, Fontainebleau, etc.) and online.

• Hackathon

Similar to the launch of the first SCA on food sources, a low-tech hackathon will be organized on October 31 on the central campus at Crétail. This hackathon will bring together political scientists, engineers, and several lawyers who will examine together ways to expand upon certain identified projects during the launch of the SCA. Students will be organized into several groups and will be invited to concretize their projects as the academic year unfolds.

8 AND 9 DECEMBER 2022: THE SCA'S CLOSURE

CRÉTEIL

• Presentation of work of each thematic group

During the two-day closure sessions, students will have an opportunity to present the work of each of the thematic groups to their partners. Their comments and reactions will lead to a final summative project. The final proposals will then be approved in person or online (to be decided).

• Research output

The Assembly's closure will also lead to research output, which will stem from the investigations carried out during the SCA. Participants will perform theater scenes to remind others of the tasks accomplished. (After the Assembly's closure, these scenes could in fact be performed in different schools and different university settings, etc.)

2023 : FOLLOW-UP AND PUTTING INTO PRACTICE NEW PROPOSITIONS

After the Convention's closure, student project leaders will meet different actors and partners to put into practice the new proposals born out of the SCA. Eco-delegates will not only insure that these propositions are put into practice but also continue to monitor new proposals of future SCA's, which will be available on [Decidim](#).

PREVISIONAL PROGRAM FOR THE LAUNCH OF THE ASSEMBLY

	Monday 10 October	Tuesday 11 October	Wednesday 12 October
Activities begin at 9:00 a.m. (Théâtre de Fontainebleau)	<ul style="list-style-type: none"> • Opening of the SCA • Keynote speakers • Round tables 	<ul style="list-style-type: none"> • Keynote speakers • Round tables 	Day begins at rue Grande with the continuation of thematic group work sessions
LUNCH BREAK			
Afternoon activities (rue Grande à Fontainebleau)	<ul style="list-style-type: none"> • Mini theatrical scenes led by thematic groups • Work sessions of thematic sub-groups • Digital workshops • Participation of research referees • Reintegration of sub-groups among the thematic groups 	<ul style="list-style-type: none"> • Work sessions of thematic sub-groups • Invited thematic talks • Contributions from research referees • Reintegration of sub-groups among the thematic groups 	<ul style="list-style-type: none"> • Work sessions of thematic sub-groups • Work sessions of thematic groups with the aim of finalizing proposed measures • Presentation of measures and recommendations of the theater thematic groups • Closure of the launch of the SCA
End of activities 7:00 p.m.	Closure of the day's activities of each thematic group	Closure of the day's activities of each thematic group	

NB: This schedule is subject to change.

KEY DATES

Pre-launch
SEPTEMBER

The launch
10-12 OCTOBER

Further elaborations
MID-OCTOBER
THE BEGINNING OF DECEMBER

Closure of SCA
8 AND 9 DECEMBER

Follow-up
AFTER THE CLOSURE OF
THE MEETING

- 13 September: Presentations from eco-delegates and from the SCA
- 20 September: A writing marathon on Wikipedia driven by students from EEP (L1, M1 and M2)
- 22 September: Climate workshop
- 23 September: Day reserved for brainstorming L1, M1 et M2
- 29 September: Day devoted to trainings, research, and related activities
- 30 September: Research workshop "Representation, Legitimacy, and Deliberation-Student Citizen Assembly"
- 6 October: Digital workshop
- 31 October: Low-Tech Hackathon spearheaded by students in EEP and EPISEN
- Two workshops by thematic groups: one organized by a member of UPEC and another outside the SCA
- 8 and 9 December: Final meetings between participants and speakers of the SCA 2022 to work on the proposals as well as to reiterate findings from research and various witnesses
- Efforts to bring to fruition the proposals of the SCA

TOOLS

Decidim: An open platform

Among the tools to be employed during the Student Citizens' Assembly is Decidim, which was used previously during the first Assembly. Decidim is a software product dedicated to free deliberation.

Decidim constitutes an open platform for the Assembly, and the proposals that arise during the program's three-day launch will be stored on the site. Participants will thus be able to modify, complete, amend, and reject proposals. *At the same time, those interested in participating in online discussions, including at the end of the meeting, will be able to consult the site as well.*

Decidim will thus eventually serve as a tool to advance our discussions and proposals of the SCA. In addition, Decidim will allow us to archive our discussions, resources, data, and events and guarantee the transparency of the entire process. The platform will also highlight news to participants so that they can continue to follow pertinent information, most notably by accessing regular informational bulletins.

The screenshot displays four proposal cards on the Decidim platform. Each card includes a title, a brief description, a date, and a 'VOIR LA PROPOSITION' button. The proposals are:

- Rédaction d'une charte définissant les engagements du CROUS** (Proposition officielle) - 27/09/2021
- Mettre pour attendre la LOI Églim aux établissements universitaires** (proposée) - 27/09/2021
- Organisation de clean walk** (Proposition officielle) - 28/09/2021
- Valoriser nos écritures** (Mise à jour) - 28/09/2021



http://

alگوو.osp.cat/

OTHER TOOLS

Pol.is: Tracking an evolution of ideas

Pol.is is an investigative system that identifies different ways in which groups that interact with one another online, address issues in real time while simultaneously submitting proposals and voting on them. This can be thought of thus as a visualization tool that tracks the evolution of opinions; it analyzes contributions in real time and allows participants to readily visualize others' opinions and to ascertain if there are consensus and dissensions. Participants will be divided into clusters. In concrete terms, Pol.is produces reports on results obtained after the collection of data. There will be initial reports, which will take 3-4 days to be produced, and that can in turn be presented during the SCA.

We anticipate integrating Pol.is during the pre-launch period in order to understand the opinions and general tendencies of the participants before the beginning of the Assembly. Then, we will again employ Pol.is during and after the Assembly to determine how students' opinions have evolved compared to their initial points of view.

In sum, this will allow us to visualize participants' opinions in real time, so that we can craft an analytical report, based on both qualitative and quantitative information, and underscore what provoked agreements and disagreements concerning the proposals.

Tools to promote conscious awareness



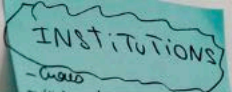
Workshops devoted to the environment and the digital era



MOOC and experimentation of free software (RENATER, Framasoft, etc.)



Games and activities to encourage thoughtful debates



INSTITUTIONS

PARTICIPANTS

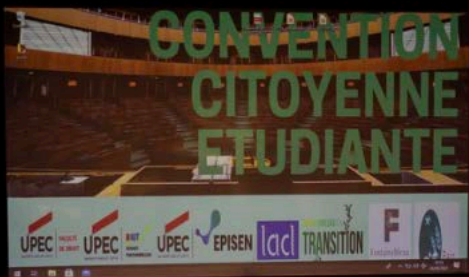
More than 400 students from different disciplines will be present: students in law, computer science, from EPISEN, the IUT Sénart Fontainebleau, as well as those in their first year at university and those studying for a Masters in EEP (M1 and M2). In addition, another hundred guests have been invited to guarantee a total of 500 participants. Student organizations, such as Soligreen, will return to help graduate students with the facilitation and animation of this new SCA. During the meetings, and namely during the three-day face-to-face Assembly, thematic groups will be composed of approximately 50 participants. In each thematic group, students will be subdivided into sub-groups, while two facilitators and another individual will be devoted exclusively to research topics and fact-checking. Other individuals will oversee research on more sweeping topics (in order to spearhead the investigations and verify that student proposals correspond with GIEC's report, for instance).

STUDENT ROLES

- **Facilitators:** will be responsible for accompanying thematic groups in brainstorming activities, thus promoting discussions, mutual respect, and a clear understanding of the groups' objectives.
- **Leaders:** will take charge of round tables; thematic workshops that will be organized during the two preceding months prior to the closure of the Assembly; and the digital and climate workshops.
- **Participants:** will participate in discussions and join different thematic groups.
- **Collaborators:**
will be present during discussions and take into account the work accomplished by the groups, so that participants will be able to understand the arguments advanced.
- **Research Advisors:** will oversee proposals to insure that they are in line with the general themes of the Assembly. They will also be responsible to share their knowledge and methods with participants.
- **Researchers and fact-checkers:** will be responsible for quantitative and qualitative investigations and the verification of information and data.
- **Communication specialists:** will be in charge of the "SCA" via Decidim, Instagram, Twitter, etc.
- **Eco-delegates:** will serve as co-pilots and ambassadors of the environmental projects carried out within the University. They will also be responsible for overseeing that the proposals of the SCA come to fruition.

ROLES OF INVITED GUESTS

- **Keynote speakers:** will speak about the main issues associated with the digital age for 25-30 minutes during the plenary sessions in the theater.
- **Round-table participants:** will lead round-table discussions during plenary sessions in the theater.
- **Key witnesses:** will share with participants their experiences associated with different themes.
- **Moderators:** will contribute to thematic group meetings by adding clarifications. They will also contribute to thematic workshops during the two months following the Assembly's launch that will take place at or outside of the University of Paris Est Créteil.
- **Research referees:** will be present during the discussion sessions to respond to participant questions.



EDUCATIONAL AND RESEARCH TRAININGS

EDUCATIONAL TRAININGS

Future facilitators

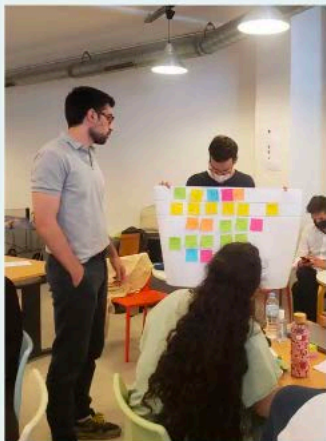
This training is designed to prepare students to manage the SCA's working groups by encouraging them to assume the role of facilitators. The training takes place in several settings, including interactions with former student facilitators who will share their experiences and explain their roles during the SCA 2022. In addition, the practical aspect of the training will help students to develop the art of collective brainstorming using visual tools.

Actual implementations

The trainings will help prepare participants to know how to implement and run both a round table and workshops about the state of the environment during the digital age. These trainings will be implemented during the Assembly in order to cultivate those who are aware of key environmental issues. The eventual objective is, by creating a pilot workshop facilitated by eco-delegates, to extend these workshops to other entities of the University Paris-Est Créteil.

The research dimension

To ensure that the Assembly proposals are supported by research, a team of researchers composed of students from various disciplines will be established for this new Assembly. The team will be divided into sub-groups.



RESEARCH DIMENSION

Investigations

Students will contribute to investigations carried out at the University among a wide variety of students involved in digital subjects. These investigations will allow them to engage in research projects based on issues that arose during the SCA. They will also be encouraged to expand their investigations to include surveying personnel, such as different administrative officials throughout the nation and secondary pupils. The students will be trained and supervised by researchers.

Accompanying documents

Research advisors will be present during the Assembly to guarantee that the proposals correspond with the overarching themes; for example, that they comply with the reports from GIEC, ADEME, Shift Project, etc. Each sub-group will be supported by at least one referee who specializes in fundamental rights or in ecology. Moreover, fact-checkers will verify information and data presented during the Assembly. Students will work in tandem with Ph.D. students and experienced researchers.

Fostering new research

This group will draft a report that will record the ideas exchanged during the discussions and the work accomplished by different participants. The report will in turn be available for all to consult and offer new avenues of research. The research group will thus transform the SCA into a field of original research and inspire new subjects of investigation. The group will also consult with different experienced investigators from various disciplines, thus paving the way for the SCA to become a novel opportunity of investigation for diverse disciplines.

PRACTICAL INFORMATION

WHERE WILL THE ASSEMBLY TAKE PLACE?

- **The launch of the SCA:** Fontainebleau
- **The plenary sessions:** The "Théâtre Municipal", 9 Rue Dénecourt
- **The thematic sessions:** 93 rue Grande and at "The Conservatoire Municipal", 45 rue Béranger
- **Other activities that occur after the launch of the Assembly:** at Créteil, Fontainebleau, Paris, and online.

THE STUDENT CITIZENS' ASSEMBLY

This innovative undertaking was entirely conceived by students along with the help of professors and experts on the art of participatory discussions. It is designed to encourage citizens to express once again their voice. It also allows them to participate in the construction of society, beginning with the University.

This Assembly seeks moreover to mobilize collective intelligence and to foster proposals, recommendations, and reflections relative to different themes. For this second edition, the debates will revolve around the theme of the digital age, and we hope to hear from many about the topic in order to create links between experts, professors, professionals, and students.

If you would like to contribute to the Student Citizens' Assembly, contact us!



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